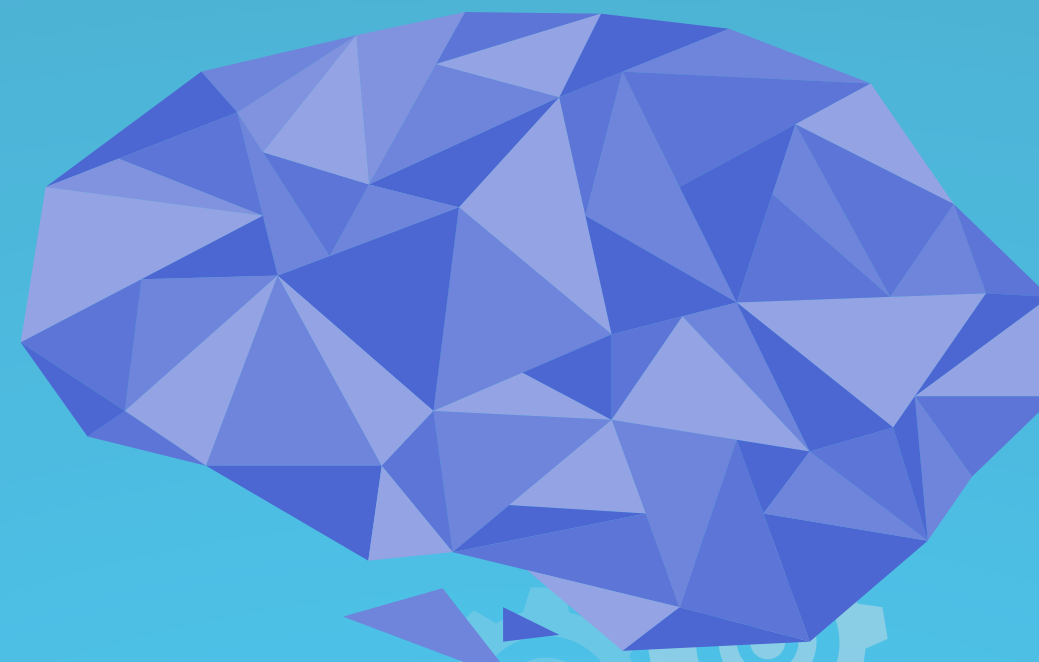


Mind the gap: How an online tool can increase GPs' knowledge of ADHD

General practitioners (GPs) are the gatekeepers of medical diagnosis and treatment. Gaps in GP knowledge can inadvertently block patients from accessing healthcare resources.

This is often the case for patients with attention deficit hyperactivity disorder (ADHD).

GPs struggle to identify ADHD in practice, and it's often patients who initiate the diagnosis process.



This new online tool shows promise in improving understanding of ADHD



Understanding ADHD

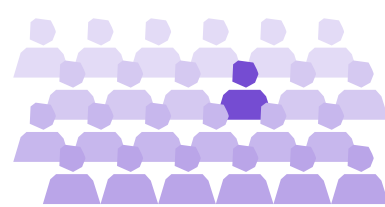


The role of GPs in ADHD diagnosis and management

www.adhdinfo.org.uk

ADHD affects **3-5%** of children in the UK

1 child in every classroom has ADHD



Only 1% of children are being treated for ADHD



A systematic review showed that around the world, the limited understanding, diagnosis, and treatment of ADHD could be linked to a **lack of training among GPs.**

Few GPs reported receiving ADHD training in medical school

23%

Most GPs reported identifying ADHD fewer than 3 times in their careers

65%

Approximately 60% of children with ADHD will continue struggling into adulthood

Lack of treatment and diagnosis places them at an increased risk of:

Divorce



Substance abuse



Job loss



Offending behaviors



So, a new online learning tool was **co-produced** with GPs

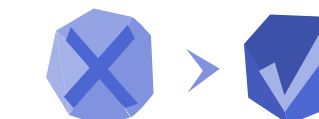
Initial stage	Stage one	Stage two	Stage three
<ul style="list-style-type: none"> - Systematic review - Interviews - Child testimonial videos 	<ul style="list-style-type: none"> - Development workshops 	<ul style="list-style-type: none"> - Content development - Videos - Review 	<ul style="list-style-type: none"> - Usability study

Overall, use of the online tool:

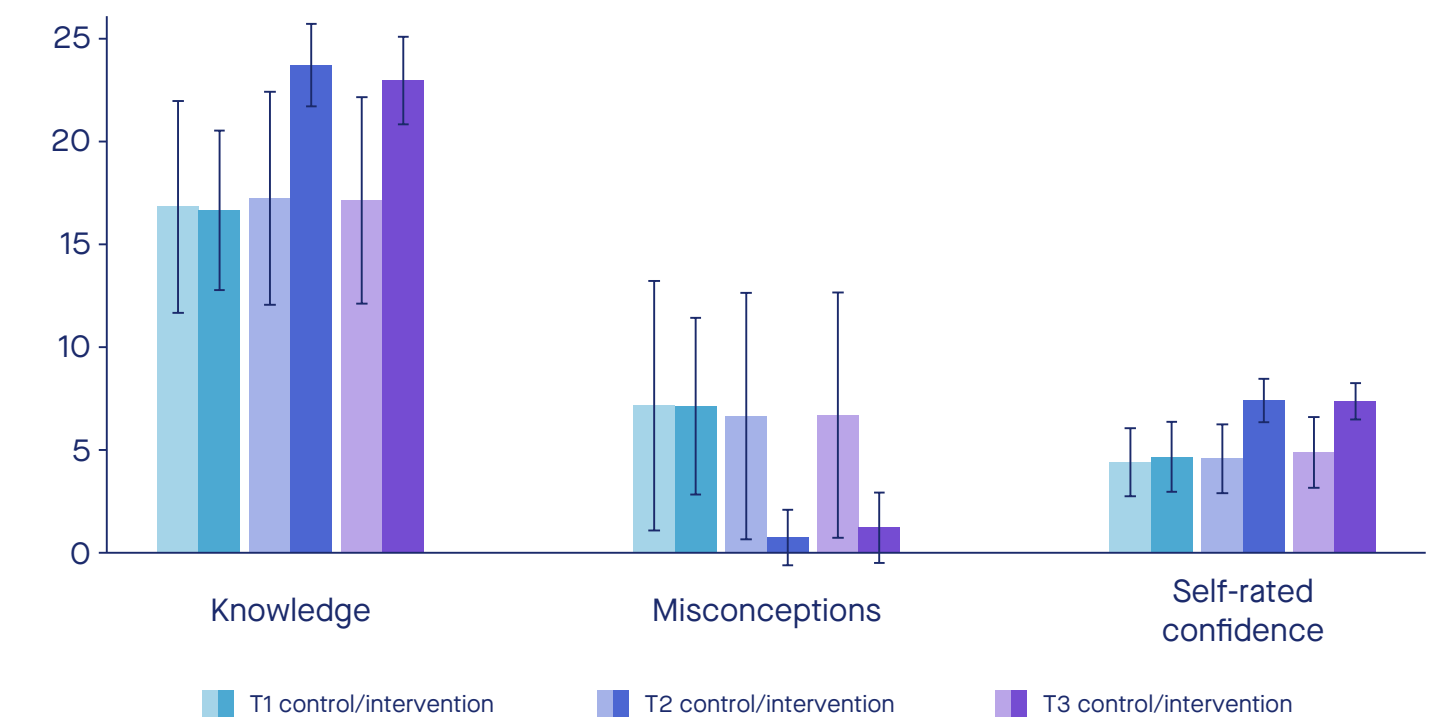
Increased ADHD knowledge



Reduced misconceptions



Boosted confidence



Blandine French